
Introduction to Volume 6

The Campus-Based Programs include the Federal Work-Study Program (FWS), the Federal Supplemental Educational Grant Program (FSEOG), and the Federal Perkins Loan Program (Perkins Loans). This volume provides the information that schools need to administer those programs.

Here, we provide a summary of the changes and clarifications presented in greater detail in the chapters that follow. **Alone, the text herein does not provide schools with the guidance needed to satisfactorily administer the Title IV, HEA programs.** For more complete guidance, you should refer to the text in the chapters cited, the Code of Federal Regulations (CFR) and the Higher Education Assistance Act (HEA) as amended:

Throughout this volume, new information is indicated with the following symbol:



When the text represents a clarification rather than a change, it is indicated with this symbol:



When we believe that historically there might be some misunderstanding of a requirement, we indicate that with:



If we want to point out a bit of helpful information, we indicate it with:



Finally, if we want to emphasize an item, we indicate it with:



Major Changes

Elements of *The Blue Book* have been incorporated into this Volume in order to provide a more complete treatment of the Campus-Based Programs. We will indicate those sections with:

Clarification

We have merged the treatment of cancellation, previously found in chapter 5, with the material in chapter 4 and renumbered chapter 6 and chapter 5.

Chapter 1 — Campus-Based Programs Common Elements

- ▶ We have added text on the treatment of transfer of FSEOG funds to a school's FWS program.
- ▶ We have added text on drawing down funds using G5.

Chapter 2 — The Federal Work-Study Program

All additions come from *The Blue Book*.

Chapter 3 — Participating in and Making Loans in the Perkins Loan Program

- ▶ We remind schools that regardless of whether a school has received a Federal Capital Contribution (FCC) or not, if a school has more cash than it plans to spend, the school should disburse any excess cash during the award year or return it to the Department.
- ▶ We remind schools that to make Perkins loans, a school must have a Perkins Loan Level of Expenditure (LOE) from ED for that award year.
- ▶ We alert schools that a revised Perkins MPN is being reviewed.
- ▶ We provide information on the steps for ending participation in the Perkins Loan Program.
- ▶ We've added coverage of Assigning Perkins Loans.
- ▶ We remind schools that they must alert borrowers if their loans are being assigned.

Chapter 4 — Perkins Repayment Plans, Forbearance, Deferment, Cancellation, and Discharge

We explain that classes that a student is auditing may not be counted toward the student's enrollment status in determining whether the student is eligible for an in-school deferment.

Chapter 5 — Perkins Loan Billing, Collection, and Default

We've added treatment of assigning Perkins Loans when a school's collection efforts have been unsuccessful.

